

Dr. Carole Learned-Miller

Education: Harvard Graduate School of Education, Cambridge, MA
Ed.L.D., May 2018
Honors: Dean's Fellow

Boston College, Newton, MA
M.Ed. Educational Administration, May 2002

Smith College, Northampton, MA
B.A. Psychology & Education, May 1997
Honors: Dean's List, Double Major

Licensure: Massachusetts Teacher Certification, grades 1- 6
Massachusetts Principal Certification, grades JK-8
Massachusetts Assistant Superintendent/Superintendent Certification

Leadership & Policy Experience:

2017 – present **New York City Leadership Academy, New York City, NY**

Chief of Staff (2018 – present)

Senior Director, District Improvement (2017-2018)

- Lead five-year strategic planning process by working collaboratively with and incorporating the ideas of our staff, leadership and Board of Directors.
- Act as thought partner and collaborator to CEO in such areas as organizational improvement, coherence, program design and foundation support.
- Author national presentations and publications on behalf of the CEO and our organization addressing topics of leadership and equity.
- Design and facilitate professional learning for school and district leaders on topics such as capacity building, effective teaming, dismantling inequities, ensuring standards-based and culturally responsive instruction.
- Lead internal trainings for staff on topics such as facilitating instructional rounds and examining one's own white privilege.
- Innovate and develop tools for leaders across the country to analyze data, target unfinished learning and effectively close achievement and opportunity gaps.

2016

**Massachusetts Department of Elementary & Secondary Education
Senior Associate Commissioner's Office, Ambach Policy Fellow**

- Assisted with oversight of the METCO desegregation program.
- Analyzed discipline data and wrote case studies to demonstrate successful approaches for lowering disproportionate rates of suspension for students of color and special education students.

2013 – 2015

**Amherst Regional School District, Amherst, MA
Projects Coordinator & Acting Director of Curriculum & Instruction**

- Coached principals to build their capacity as instructional leaders.
- Taught a yearlong course for new teachers on *Understanding by Design*.

- Wrote superintendent's weekly parent updates and blog posts.
 - Designed and led professional development and the mentoring program.
 - Oversaw initiatives, such as the MA Kindergarten Entry Assessment (MKEA).
- 2011 – 2013 **Smith College, Northampton, MA, Department of Education & Child Study
Coordinator of Teacher Education and Lecturer**
- Served as liaison between Smith College and the Massachusetts ESE.
 - Taught graduate classes in methods and curriculum design.
 - Led professional development for college supervisors.
- 2010 – 2011 **UMASS, Amherst, MA, Department of Educational Administration
Instructor and Supervisor of Aspiring Principals**
- 2004 – 2008 **Dr. Martin Luther King Jr. School, Cambridge, MA
Principal**
- Supervised and designed professional development for 80 teachers and staff.
 - Earned \$2 million in grants to fund initiatives and positions.
 - Expanded school day by two hours; acted as model for other ELT schools.
 - Developed exchange with school in Hangzhou, China for eighth graders.
 - Earned AYP in both math and ELA in final year as principal.
 - Created courtyard garden for the project-based teaching of science and math.
 - Designed enriching elective courses (e.g. marine biology) for every child.
 - Increased enrollment and earned NAEYC Accreditation.
 - Developed intensive fellowship for Lesley University graduate students.
 - Created portfolio assessment system and portfolio panels for eighth graders.
- 2002 - 2004 **Chinese American International School, San Francisco, CA
Lower School Director and English Program Coordinator**
- Supervised, evaluated and developed professional development for faculty.
 - Developed curricula, assessments and school wide policies.
 - Led Student Services Team, which provided accommodations to students.

Teaching Experience:

- 2000 - 2002 Lincoln School, Brookline, MA, Grade 3 Teacher
1997 - 2000 Meadowbrook School, Weston, MA, Grade 3 Teacher

Publications

New York City Leadership Academy. (2019) Equity at Work: Key System Leader Moves for Improving Schools for Every Student. Retrieved at <https://www.nycleadershipacademy.org/wp-content/uploads/2019/04/Equity-at-Work.pdf>

Learned-Miller, C. (2017) "Leading A Trauma-Sensitive School: Supporting Our Students in Challenging Times." New York City Leadership Academy Blog Post. Retrieved at <https://www.nycleadershipacademy.org/blog/2017-10-24-leading-a-trauma-sensitive-school-supporting-our-students-in-challenging-times>

Learned-Miller, C. (2017) "How to Support the Social-Emotional Well-Being of Students in

Diverse Schools.” National Coalition on School Diversity, Research Brief No. 11, July 2017.
Retrieved at <http://files.constantcontact.com/fd62f02c001/65c1ca0b-ba96-425a-a2e0-ab9b91132373.pdf>

Learned-Miller, C. (2016) “Dallas Independent School District: Integration as Innovation.” *The Century Foundation Report*, October 14th, 2016. Retrieved at <https://tcf.org/content/report/dallas-independent-school-district/>

Learned-Miller, C. (2016) “Cambridge Public Schools: Pioneers of School Choice.” *The Century Foundation Report*, October 14th, 2016. Retrieved at <https://tcf.org/content/report/cambridge-public-schools/>

Learned-Miller, C., Bridges, K. & Johnson, R. (2016) “Future Ready: Integrated Schools Continuum of Excellence.” *Transforming Teaching*, June 3rd, 2016.
Retrieved at <http://www.totransformteaching.org/wp-content/uploads/2016/06/Future-Ready-Continuum-6.3.16.pdf>

