

BERNARD P. AUDETTE

SUMMARY

Visionary Educational Leader driven by academic excellence, a strong innovative growth mindset, collaboration, passion for providing students a top-notch transformative education, and a focus on community. Fully transparent and accessible to all stakeholders including school committee/board, administration, teachers, parents, and students. Lead to enhance students' lives with a forward-thinking and interdisciplinary approach using technology as a tool. Authentic style builds believers, brings people together, and makes progress in support of educational mission. Background includes Ed.D. in Instructional Leadership, MBA in Finance, and proven skills in senior leadership, curriculum and instruction, business development, strategic planning, and fiscal management.

EDUCATIONAL LEADERSHIP / ADMINISTRATION

Educating and Leading Through COVID-19, Uxbridge, MA March 2020-October 2020

Founder of free, online Professional Learning Community for educational leaders to collaboratively plan and strategize to respond to realities of the COVID-19 pandemic. Over one hundred members from twenty-eight states and six countries. We led a collaborative effort in the development of a thorough plan for the reopening of school districts and schools.

Massachusetts Department of Correction, Milford, MA. 2019-present

Principal, Southern Sector

Coyle and Cassidy High School and Middle School, Taunton, MA, 2018-2019

President

Holy Name Junior/Senior High School, Worcester, MA, 2011-2018.

Principal, 2011-2018

Coach/Assistant Coach, Tennis, 2013-2018

Quabbin Regional School District, Barre, MA, 1997-2011

Principal, 2002-2007

Dean of Students, 2001-2002

Assistant Superintendent, 2000-2001

TEACHING

Becker College, Worcester, MA, 2009-2011

Adjunct Instructor, Teacher Preparation Courses

Quabbin Regional School District, Barre, MA, 1997-2000 and 2007-2011

Teacher, grades 5-8

American International College, Springfield, MA, 1997

Instructor, Managerial Finance

BUSINESS DEVELOPMENT / FINANCIAL STRATEGY

Distributor Information Systems Corporation, Farmington, CT, 1996-1997

Financial Director

McGrow Consulting, Hingham, MA, 1993-1996

Business Consultant

TAD Resources International, Cambridge, MA, 1988-1993

Cash Manager

MASSACHUSETTS CERTIFICATIONS

Superintendent/Assistant Superintendent, all levels

Principal/Assistant Principal, grades pre-K-8, 5-9, 9-12

School Business Manager

Sheltered English Immersion Administrative Endorsement

Teaching

Elementary, grades 1-6

Social Studies, grades 5-9; 9-12

Business, grades 5-12

EDUCATION

Argosy University, Sarasota, FL

Doctor of Education, Instructional Leadership/Curriculum & Instruction

Dissertation Title: Reflective practice: Does participation in a facilitated/ guided reflective practice discussion group increase the level of reflective thinking among middle school teachers in a rural middle school in the northeast United States.

Educational Specialist, Curriculum and Instruction

Worcester State College, Worcester, MA

Graduate coursework, Education

Suffolk University, Boston, MA

Master of Business Administration, Finance

University of Massachusetts at Amherst, Amherst, MA

Graduate coursework, Educational Policy, Research & Administration

Bachelor of Arts, Political Science

PUBLICATIONS / CONFERENCE PRESENTATIONS

(2008). *Using Reflective Practice Groups to Improve Teaching and Foster Collaboration*. Co-presenters: Elizabeth Bryant and Julie Weller. National Staff Development National Conference. Orlando, FL. National Staff Development Council.

(2005). *Beyond Curriculum Alignment: How One High School is Using Student Assessment Data to Drive Curriculum and Instruction Decisions*. In **After Student Standards: Alignment** (pp. 99-116). Amherst, MA: National Evaluation Systems, Inc.

ACADEMIC HONORS

Teachers College, Columbia University, New York, NY

Reimagining Education: Teaching & Learning in Racially Diverse Schools

Boston College, Roche Center for Catholic Education, Boston, MA

The Emmaus Series for Catholic School Leaders

Beta Gamma Sigma Honor Society, Member

MEMBERSHIPS

American Association of School Administrators

Association for Supervision and Curriculum Development

National Correctional Educators Association

National / Massachusetts Association of Secondary School Administrators (on hold)

Learning Forward

COMMUNITY INVOLVEMENT

Coyle and Cassidy High School and Middle School, Taunton, MA, 2018-2019

Volunteer

The Coyle and Cassidy High School Food Pantry is school-sponsored and student-led serving hungry and food-insecure families. Feeding over 200 families per month, the food pantry's mission is to help feed families with compassion and respect.

The Be Like Brit Foundation, Worcester, MA/Haiti, 2012-2018

Founder, The Holy Name Chapter, Be Like Brit Mission Trip to Haiti

Provides opportunities for volunteers to gain a better understanding of global partnerships and cultures, help with youth and community outreach projects, and experience Haitian life. Volunteers serve children through sustaining a safe, nurturing home rooted in faith, hope, and love while developing a sense of social responsibility and community involvement. Personally, I have brought two student groups to Haiti for a week-long mission trip.

St. John's Catholic Church, Worcester, MA, 2013-2015

Volunteer

After school program for Union Hill Elementary Students focused on homework, play, and support.

