

Appendix I: Reclassification Form

Greenfield Public Schools
 School Year 20__-20__
 English Language Education Program Reclassification Form

Name: _____ SASID# _____ Date of Birth: _____
 School: _____ Grade: _____ Reclassification Date: _____

- Students performing at Levels 1-4 require significant support to access content area instruction delivered in English. Such students should remain classified as EL.
- Students designated as EL in kindergarten continue to be designated as EL until they complete grade 1 (at minimum).
- Students should earn at least an overall score of Level 5 in order to be considered as Former English Learner (FEL).
- A student who reaches Level 5.5 or greater in both reading and writing and Level 6.0 in speaking and listening should no longer be classified as EL.

RECLASSIFICATION CRITERIA FOR ELS WITH AN OVERALL ACCESS SCORE OF LEVEL 5 (BRIDGING)		
Additional Requirements	Meets Criteria	Does Not Meet Criteria
Earned a score of at least 5 in all language domains on ACCESS for ELLs		
Demonstrate the ability to perform ordinary class work in English, as indicated by more than one of the measures listed on Other Relevant Data (described below on page 2) Specific Data used:		
Comments:		

Other Relevant Data to consider when reclassifying EL Students

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School-based teams must also evaluate and consider a range of evidence of the student’s performance, including a review of:

- the student's scores on locally-administered reading and other academic assessments, such as DIBELS, GRADE, DRA, Terra Nova, Stanford 9, and/or other District Determined Measures (DDMs);
- the student's scores on locally-administered diagnostic language assessments;
- the student’s academic grades;
- the written observations and recommendations documented by the student's classroom teachers;
- the *WIDA Performance Definitions* (Appendix E) which describe the criteria used to define performance at each WIDA proficiency level, and the *CAN DO Descriptors* (Appendix F), which provide examples of realistic expectations of ELs for each of the four language domains and five levels of English language proficiency; and
- the student’s performance on MCAS content area tests.

The educational team carefully reviewed student performance across learning domains utilizing multiple data points and concluded the following:

_____ Student has been reclassified as a Former English Learner (FEL) and will be monitored for up to an additional four years in accordance with state regulations.

_____ Based on student performance data the educational team does not recommend the student be reclassified at this time. Parent/guardian will be informed of program placement recommendation and options.

Staff signature

Title

Date

CC: Student Services Office
Cumulative File