

Appendix F: FEL Monitoring Form

Greenfield Public Schools
 School Year 20__-20__
 Monitoring Academic Progress of FEL Students

This FEL monitoring form is to be used for four consecutive years after students are removed from EL status and no longer require specialized ESL instruction. . In some cases, when concerns are present during FEL monitoring, the student may be reclassified as EL and re-qualify for specialized ESL instruction.

Student Name: _____
 Date Reclassified: _____
 SASID: _____
 School: _____

Home language: _____
 Years in U.S. Schools: _____
 DOB: _____
 Monitoring Year (1st/2nd/3rd/4th): _____

ATTENDANCE / TARDY DATA				
	Term 1	Term 2	Term 3	Term 4
Attendance				
Tardy				

ENGLISH	Test Scores							
	Academic Achievement Test:			OTHER:				
	Term 1 <input type="checkbox"/>		Term 2 <input type="checkbox"/>		Term 3 <input type="checkbox"/>		Term 4 <input type="checkbox"/>	
			RARELY	SELDOM	SOMETIMES	OFTEN	ALWAYS	
	Communicates effectively in English							
	Homework completion							
	Struggles with oral expression							
	Struggles with written expression							
	Classroom participation							
	Discipline issues that interfere with his or her progress							
	Struggles with listening comprehension							
	Struggles with reading comprehension							

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MATH	Test Scores							
	Academic Achievement Test:			OTHER:				
	Term 1 <input type="checkbox"/>		Term 2 <input type="checkbox"/>		Term 3 <input type="checkbox"/>		Term 4 <input type="checkbox"/>	
		RARELY	SELDOM	SOMETIMES	OFTEN	ALWAYS		
	Communicates effectively in English							
	Homework completion							
	Struggles with oral expression							
	Struggles with written expression							
	Classroom participation							
	Discipline issues that interfere with his or her progress							
Struggles with oral comprehension								
Struggles with reading comprehension								

SCIENCE	Test Scores							
	Academic Achievement Test:			OTHER:				
	Term 1 <input type="checkbox"/>		Term 2 <input type="checkbox"/>		Term 3 <input type="checkbox"/>		Term 4 <input type="checkbox"/>	
		RARELY	SELDOM	SOMETIMES	OFTEN	ALWAYS		
	Communicates effectively in English							
	Homework completion							
	Struggles with oral expression							
	Struggles with written expression							
	Classroom participation							
	Discipline issues that interfere with his or her progress							
Struggles with oral comprehension								
Struggles with reading comprehension								

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SOCIAL STUDIES	Test Scores					
	Academic Achievement Test:			OTHER:		
	Term 1 <input type="checkbox"/>		Term 2 <input type="checkbox"/>	Term 3 <input type="checkbox"/>	Term 4 <input type="checkbox"/>	
		RARELY	SELDOM	SOMETIMES	OFTEN	ALWAYS
	Communicates effectively in English					
	Homework completion					
	Struggles with oral expression					
	Struggles with written expression					
	Classroom participation					
	Discipline issues that interfere with his or her progress					
Struggles with oral comprehension						
Struggles with reading comprehension						

Please, check the one that applies:

- At a meeting on (date) _____ the Language Acquisition Team reviewed the student's performance and concluded that he/she meets grade level academic standards.
- At a meeting on (date) _____ the Language Acquisition Team reviewed the student's performance and concluded that language proficiency **IS NOT** a significant reason the student is not meeting grade level academic standards. Student was/ will be referred to Student Support Team on (date) _____.
- At a meeting on (date) _____ the Language Acquisition Team reviewed the student's performance and concluded that language proficiency **IS** a significant barrier preventing the student from meeting grade level academic standards.

Action Steps (check all that apply)

- **Restore EL status**
- **After school tutoring**
- **Daytime pull-out for remediation**
- **Parent communication**
- **Summer school**
- **Other (please, explain)**

Date: _____

Team members: _____

Signatures: _____

CC: Student Services Office
Cumulative file