

ENGLISH LANGUAGE LEARNING PROGRAMS

As required by law, the School Committee will annually, prior to April 1, determine the number of school-age children of limited English-speaking ability residing in the District. Whenever there are more than 20 such children of one language group (excluding children in parochial schools) the School Committee will provide a program in English Language Learning.

Any child whose primary language is other than English and who has difficulty performing ordinary class work in English may participate in these classes. The classes will consist of students of approximately the same age and level of educational attainment. Classes may also be offered in preschool and summer school programs.

Within 10 days after a student's enrollment in the English Language Learning Program, the student's parents or guardian will be provided with, in both English and their native language, the following information:

1. A clear statement of the purpose, method, and content of the transitional bilingual education program.
2. A statement of parental rights, which include:
 - a. Visits to the transitional bilingual classes
 - b. Conferences with school personnel
 - c. Right to withdraw the student at any time upon written notification to the school authorities

The offering of this program makes it necessary to provide sufficient numbers of English Language Learning teachers and aides to implement it. The School Committee will make every effort to recruit and develop a highly qualified and motivated staff to carry out this program.

SOURCE: MASC

LEGAL REFS.: M.G.L. 71A:1 et seq.
Board of Education Regulations for use in Administering Programs
in Transitional Bilingual Education

Note: The Greenfield School Committee and its employees will abide by the intent and purpose of MGL.Chapter 71A

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