

SUPPLEMENTAL INSTRUCTION

Reading/Math Support Services

Of all educational skills, literacy in the English language is among the most important as it affords our youth the skills necessary to become productive members of our society. All children should be taught English (spoken and written) as rapidly and effectively as possible. Mathematical proficiency is also a key instructional priority.

To the extent possible, all efforts should be made to meet the educational needs for literacy instruction (reading and mathematics) within the general education program.

To accomplish these instructional priorities, the Greenfield schools shall assign reading teachers and tutors to offer supplemental reading and writing programs, and math teachers and tutors to offer supplemental numerical literacy programs, integrating reading skills into numeracy programs whenever possible.

Administrative guidelines will be established for entry into and exit from supplemental instructional programs offered each year in English/ reading and mathematics.

SOURCE:

MASC

MGL Chapter 71, S. 1

MGL Chapter 71, S. 38Q ½

MGL Chapter 71A, S. 1

MGL Chapter 71B, S. 2

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