

RETIREMENT OF FACILITIES

When a school building becomes inadequate by virtue of age, condition, size of site, lack of need, or other overriding limitations, and cannot reasonably and economically be brought up to the current educational standards, the building will be considered for a comprehensive permanent retirement study before transferring or disposing of the property. The Superintendent will recommend to the School Committee; which facilities appear to justify further analysis.

The permanent retirement of a building should not be confused with temporary closure or mothballing for the purpose of study or renovation.

The School Committee should seek both professional advice and the advice of the community, before making its recommendations as to the retirement of any school facility. This will permit the public, which originally acquired the property, to potentially benefit from its recycling or retirement. The City's chief financial officer shall be asked to comment on School Building Authority reimbursement schedules and other school building or renovation information that may be pertinent.

A retirement study will include direct involvement by those neighborhoods considered in the study and will be concerned with all or some of the following factors:

1. Age and current physical condition of the facilities, its operating systems, and program facilities
2. Adequacy of site, location, access, surrounding development, traffic patterns, and other environmental conditions
3. Reassignment of children, including alternative plans according to Committee policy
4. Transportation factors, including numbers of children bussed, time, distance, and safety
5. Alternative uses of the building
6. Cost/Savings
 - a. Personnel
 - b. Plant Operation
 - c. Transportation
 - d. Capital Investment
 - e. Alternative Use
7. Continuity of instructional and community programs

SOURCE: MASC

12/10/09 First Reading for revision

2/11/10 Second Reading for wording and adoption

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