### Accountability Information

**Overall classification:** Requiring assistance or intervention

**Reason for classification:**
- Low participation rate: EL and former EL
- Progress toward improvement targets: 43% - Partially meeting targets

**Accountability classification:**
- Not requiring assistance or intervention
- Not requiring assistance or intervention
- Requiring assistance or intervention
- Requiring assistance or intervention

**Overall and Subgroup Data**

<table>
<thead>
<tr>
<th>School</th>
<th>Accountability Classification</th>
<th>About the Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discovery School at Four Corners</td>
<td>Not requiring assistance or intervention</td>
<td></td>
</tr>
<tr>
<td>Federal Street School</td>
<td>Not requiring assistance or intervention</td>
<td></td>
</tr>
<tr>
<td>Greenfield High</td>
<td>Requiring assistance or intervention</td>
<td></td>
</tr>
<tr>
<td>Greenfield Middle</td>
<td>Requiring assistance or intervention</td>
<td></td>
</tr>
<tr>
<td>Newton School</td>
<td>Requiring assistance or intervention</td>
<td></td>
</tr>
<tr>
<td>The Academy of Early Learning at North Parish</td>
<td>Insufficient data</td>
<td></td>
</tr>
</tbody>
</table>

**About the Data**

- See definitions

**Accountability classification:**
- Not requiring assistance or intervention
- Requiring assistance or intervention
- Insufficient data

**Accountability percentile:**
- An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using data for all accountability indicators. School percentiles are not calculated for districts.

**Progress toward improvement targets:**
- The criterion-referenced target percentage combines information about achievement, growth, high school completion, English learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be considered to be meeting targets, it must have a criterion-referenced target percentage of 75% or higher.

**Weighted total of points earned =**

\[
\begin{align*}
\text{Total achievement points earned} & \times \text{Achievement weight} + \\
\text{Total growth points earned} & \times \text{Growth weight} + \\
\text{Total high school completion points} & \times \text{High school completion weight} + \\
\text{EL progress points earned} & \times \text{EL progress weight} + \\
\text{Total additional indicator points earned} & \times \text{Additional indicator weight}
\end{align*}
\]

**Weighted total of possible points =**

\[
\begin{align*}
\text{Total achievement possible points} & \times \text{Achievement weight} + \\
\text{Total growth possible points} & \times \text{Growth weight} + \\
\text{Total high school completion possible points} & \times \text{High school completion weight} + \\
\text{EL progress possible points} & \times \text{EL progress weight} + \\
\text{Total additional indicator possible points} & \times \text{Additional indicator weight}
\end{align*}
\]

**Determination of need for special education technical assistance or intervention:**
- The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on four categories: Meets Requirements (MR); Needs Assistance (NA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases, these categories correspond to the district's results, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities.

**Resource**
- Interpreters Materials
- Glossary of 2018 Accountability Terms
2018 Accountability Data - Greenfield (01140000)

<table>
<thead>
<tr>
<th>2018 Accountability Data - Greenfield (01140000)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school completion</td>
</tr>
<tr>
<td>Four-year cohort graduation rate</td>
</tr>
<tr>
<td>Extended engagement rate</td>
</tr>
<tr>
<td>Annual dropout rate</td>
</tr>
<tr>
<td>High school completion</td>
</tr>
<tr>
<td>Progress toward attaining English language proficiency</td>
</tr>
<tr>
<td>English language proficiency total</td>
</tr>
<tr>
<td>Chronic absences</td>
</tr>
<tr>
<td>Advanced coursework completion</td>
</tr>
<tr>
<td>Additional indicators total</td>
</tr>
<tr>
<td>Weighted total</td>
</tr>
<tr>
<td>Percentage of possible points</td>
</tr>
<tr>
<td>Percentage of possible points by gradespan</td>
</tr>
</tbody>
</table>

Criterion-referenced target percentage

Subgroup percentile
This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments.

About this Report:

Overall classification: All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: districts and schools requiring assistance or intervention, and districts and schools without required assistance or intervention. The reason(s) for the district or school's classification are noted on this report.

Progress toward improvement targets: The criterion-referenced target percentage combines information about achievement, growth, high school completion, English learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be considered to be meeting targets it must have a criterion-referenced target percentage of 75% or higher.

The criterion-referenced target percentage is calculated by dividing the weighted total points earned by the weighted total possible points. The calculation for each is displayed below.

Weighted total of points earned = (Total achievement points earned x Achievement weight) + (Total growth points earned x Growth weight) + (Total high school completion points earned x high school completion weight) + (EL progress points earned x EL progress weight) + (Total additional indicator points earned x Additional indicator weight)

Weighted total of possible points = (Total achievement possible points x Achievement weight) + (Total growth possible points x Growth weight) + (Total high school completion possible points x high school completion weight) + (EL progress possible points x EL progress weight) + (Total additional indicator possible points x Additional indicator weight)

Accountability percentile: An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using data for all accountability indicators. School percentiles are not calculated for districts.

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Resources
- Interpretive Materials
- Glossary of 2018 Accountability Terms

September 28, 2018

Dear District Leader,

Massachusetts’s new accountability system includes several planning requirements and improvement opportunities for schools identified as requiring Broad/Comprehensive or Focused/Targeted support. You are receiving this letter because one or more schools in your district have been identified as requiring assistance or intervention. This letter will provide an overview of the planning requirements and assistance options available to your school(s) and district.

**Broad/Comprehensive**

Broad/Comprehensive support schools are schools in the lowest 10th percentile that have been designated underperforming or chronically underperforming (previously Level 4 and Level 5). Because these schools already have a Turnaround Plan through existing underperforming or chronically underperforming status, the existing plan may continue to be used. DESE will send additional information about the process to update the existing plans in the coming weeks.

**Planning Requirements for Focused/Targeted Support Schools**

**Schools in the Lowest 10th Percentile of Overall Student Performance**

Our new state accountability system designates all schools in the lowest 10th percentile for overall student performance as requiring Focused/Targeted support. All Focused/Targeted support schools are required to work with local stakeholders to develop and implement a school support and improvement plan (Turnaround Plan). DESE has created an updated Turnaround Plan Template and Guidance that is aligned to all federal and state requirements. The new Turnaround Plan Template, as well as additional resources to support the creation, implementation, and monitoring of Turnaround Plans, will be available for schools next week at this link: [http://www.doe.mass.edu/turnaround/level4/guidance.html](http://www.doe.mass.edu/turnaround/level4/guidance.html).

**Schools with Low Student Subgroup Performance**

Schools with low student subgroup performance are also designated for Focused/Targeted support in our new state accountability system. Schools identified because of low student
subgroup performance only (and are not otherwise in the lowest 10th percentile for overall student performance) are federally required to complete a school planning process. DESE will send out more information about the process, including timeline and available support, within the coming weeks.

**High Schools with Low Graduation Rates**
All high schools with a four-year graduation rate below 67% are designated as Focused/Targeted support schools requiring additional assistance and intervention. High schools with low four-year graduation rates and in the lowest 10th percentile because of overall or specific subgroup performance will complete a school Turnaround Plan to satisfy federal and state requirements.

High schools with low four-year graduation rates only (and are not otherwise in the lowest 10th percentile for overall student performance) will satisfy state and federal requirements by participating in the FY19 MassGrad Promising Practices Grant, Fund Code 320. This grant program has a planning process that will satisfy state and federal requirements for high schools with low four-year graduation rates.

Please note that any high school with at least 60 students and with a four-year graduation rate below 67% will be eligible to apply for the funding opportunity available through the FY19 MassGrad Promising Practices Grant, Fund Code 320.

**Schools with Low Participation Rates**
Schools with low participation rates only (and are not otherwise in the lowest 10th percentile for overall or subgroup student performance) are required to complete a planning process. DESE will send out more information about the process, including timeline and available support, within the coming weeks.

**Focused/Targeted Support Schools with Existing Turnaround Plans**
Focused/Targeted Support schools that previously created turnaround plans as part of DESE’s “Level 3 Grant Program” or as part of the “Proactive Turnaround Plan Program” are not required to create new plans. The existing plans will meet federal and state requirements.

**Support and Assistance**

**Turnaround Plan Creation Resources**
All schools required to create a Turnaround Plan can access resources, including the Turnaround Plan Template and Guidance documents and the Massachusetts’ Turnaround Practices research, at [http://www.doe.mass.edu/turnaround/level4/guidance.html](http://www.doe.mass.edu/turnaround/level4/guidance.html). In the coming weeks, we will also schedule webinars to review different components of the Turnaround Plan creation and implementation process.

**Root Cause Analysis and Monitoring Site Visits**
An important part of the turnaround planning and implementation process is an analysis of the strengths and challenges facing the school designated as requiring assistance or intervention. To
support schools in this effort, all schools in the lowest 10th percentile will be eligible for a one or two-day site visit conducted by an external partner approved by DESE. The visit will result in a detailed report on the school’s implementation of Massachusetts research-based turnaround practices, providing meaningful formative feedback for the district and school to consider as turnaround strategies chosen to best meet the unique needs of each school. More information about these processes, eligibility and funding will be sent to you in the coming weeks.

Regional Assistance Teams
All schools required to create Turnaround Plans will have support provided by our Regional Assistance Teams. The assistance is aimed at supporting each district’s unique capacity to lead and facilitate the creation, implementation, and monitoring of strong Turnaround Plans at their schools. The regional teams will tailor their support to your specific school(s) and district needs and may include:

- **Strategic planning** with district leaders on the design and implementation of the process the district will use for Turnaround Plan creation, implementation, and progress monitoring in their school(s).
- **Partnering and modeling** of the Turnaround Plan creation process by the Regional Assistance Team with district leaders at a specific school(s) as a way of helping to increase district capacity.
- **Other approaches** to provide focused/targeted support for each district, include forming inter and intra-district networks to support schools creating, implementing, and monitoring Turnaround Plans.

Your Regional Assistance Team will be in contact in the coming weeks to discuss your needs and to create a support plan. Below is a list of districts with schools in the lowest 10th percentile served by each Regional Assistance Team:

**Coastal Districts:** Boston, Brockton, Chelsea, Fall River, Framingham, Haverhill, Lowell, Lynn, New Bedford, Salem, Saugus, and Taunton.

*Co-Directors:* Mary Ann Jackman ([maryann.jackman@ssosma.org](mailto:maryann.jackman@ssosma.org)) and Susan Berglund ([sberglund@doe.mass.edu](mailto:sberglund@doe.mass.edu)).

**West/Central Districts:** Athol-Royalston, Chicopee, Easthampton, Fitchburg, Greenfield, North Adams, North Brookfield, Pittsfield, Springfield, Webster, Winchendon, and Worcester

*Co-Directors:* Donna Harlan ([donna.harlan@ssosma.org](mailto:donna.harlan@ssosma.org)) and Joan Tuttle ([jtuttle@doe.mass.edu](mailto:jtuttle@doe.mass.edu)).

**Grants**
DESE will offer two grants programs to support schools in creating, implementing, and monitoring school Turnaround Plans.
The Turnaround Assistance Grant will provide eligible schools with funding to create, implement, or monitor school Turnaround Plans. The grant will include funding to pay for a one or two-day site visit conducted by an external partner approved by DESE. Information about the grant, including the grant RFP, will be emailed to eligible districts and posted on the DESE website by October 19th, 2018.

The **FY19 MassGrad Promising Practices Grant, Fund Code 320** is available to any high school with at least 60 students and a four-year graduation rate below 67%. Information about the grant, including the list of eligible schools and the RFP, will be emailed to eligible districts and posted on the DESE website by October 16th.

DESE recognizes that this is a lot of information and welcome your questions, comments, or concerns. Please feel free to contact me directly (vrodriguez@doe.mass.edu; 617-680-9370 cel.) or your Regional Assistance Team Co-Directors.

Thank you,

[Signature]

Ventura Rodriguez, Jr. Ed.L.D.
Associate Commissioner
Statewide System of Support