

SELF EVALUATION OF SCHOOL COMMITTEE PERFORMANCE

The School Committee will self-evaluate using a continuous improvement model based on the Massachusetts Association of School Committees (MASC) professional standards, on an annual basis. The self-evaluation will take place prior to or immediately following the superintendent evaluation. The Committee may also decide to schedule the annual self-evaluation at another time if the majority votes to do so.

The following areas of School Committee operations and relationships will be the basis of the Committee's self-evaluation:

1. Communication with the Superintendent, Committee members, school personnel and the public
2. School Committee/Superintendent Relationships
3. School Committee member commitment to professional development,
4. School Committee member ethics and commitment to roles and responsibilities.
5. Policy development
6. Educational leadership
7. School Finance and Budget
8. School Committee and subcommittee meeting organization, administration, attendance and conduct of members and committee officers
9. Performance of subcommittees of the School Committee
10. Interagency and governmental relationships (DESE, auditors, Collaboratives, etc.)
11. Strategic planning and support of student achievement
12. School law and collective bargaining (Massachusetts general laws, Federal Law)

When the Committee has completed its self-evaluation, the members will discuss the results by affirming, adding and/or revising, as needed, its forward-moving goals and objectives.

The School Committee believes that self-evaluation is as important to the school district as is the superintendent evaluation. The Committee's performance will be improved if it fosters a culture of self-awareness and improvement both individually and collectively.

SOURCE: MASC

Draft 4.5.05

Adopted: 4.27.05

Policy subcommittee reviewed: 9.16.09 Adopted: 4.22.10

Revised for first reading: 2.16.12 Second Reading and adoption 4.19.12

Policy subcommittee reviewed 4.6.16; 1st reading 5.11.16;

2nd reading and adoption by School Committee 06.08.16