

2006-2007 Report Card - Newton School

Newton School (01140035)

Mary Lou DiBella, Principal

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The mission of Newton School, in active partnership with students, their families, individual citizens, and established groups within the community, is to educate students to meet the challenges and responsibilities of a rapidly changing and diverse world. We recognize that every child is deserving of equal opportunities to maximize his or her potential, and we encourage all students in their pursuit of excellence.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	195	1,817	968,661	Total Number of Teachers	20	146	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.1	95.4
African American or Black	2.1	2.9	8.2	Total Number of Teachers in Core Academic Areas	19	134	60,604
Asian	2.6	1.9	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	97.6	98.7	95.1
Hispanic or Latino	14.9	10.8	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	2.4	1.3	4.9
Multi-race, Non-Hispanic	3.1	4.2	1.7	Student/Teacher Ratio	9.7 to 1	12.5 to 1	13.2 to 1
Native American	0.5	0.6	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.2		All Schools	High Poverty Schools	Low Poverty Schools
White	76.9	79.7	71.5	Percentage of Teachers Licensed in Area in Which Teaching	100.0	-	-
Gender (%)				Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	97.6	-	-
Male	54.4	52.3	51.4	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	2.4	-	-
Female	45.6	47.7	48.6				
Selected Populations (%)							
Limited English Proficiency	8.2	4.1	5.6				
Low-Income	73.8	55.3	28.9				
Special Education	16.9	17.7	16.9				
First Language Not English	13.3	10.2	14.9				
Grades Offered: K, 01, 02, 03, 04, 05							

Newton School: 2006 AYP Data

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	89	87	98	Yes	100	76.5	No	-0.4	No	95.6	0.4	Yes	No

Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	16	14	-	-	17	-	-	-	-	-	-	-	-	-
Low Income	50	50	-	-	57	78.1	-	-	-	-	95.3	0.8	-	-
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-
White	73	72	99	Yes	85	77.4	No	-0.8	No	96.0	0.6	Yes	No	

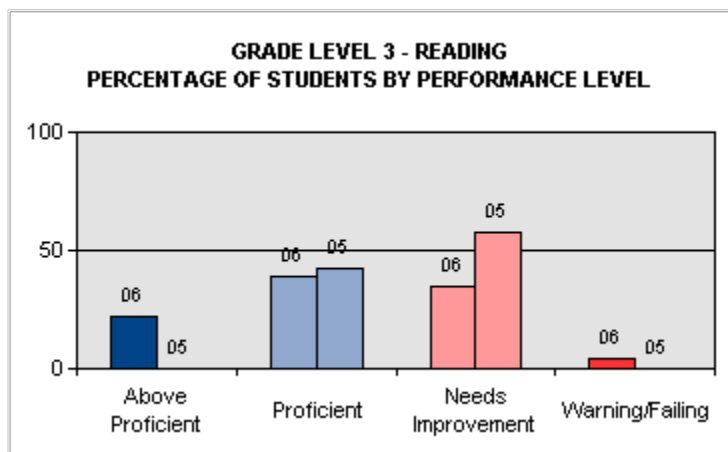
MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	89	87	98	Yes	53	62.7	No	0.4	Yes/SH	95.6	0.4	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	16	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	50	50	-	-	30	56.7	-	-	-	95.3	0.8	-	-
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	73	72	-	-	43	65.7	-	-	-	96.0	0.6	-	-

Adequate Yearly Progress History										Accountability Status
	1999	2000	2001	2002	2003	2004	2005	2006		
ELA	Aggregate	Yes	Yes	No	No	No	Yes	No	No	Restructuring
	All Subgroups	-	-	-	-	No	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status
	All Subgroups	-	-	-	-	Yes	-	-	-	

**Newton School:
2006 MCAS Data - By Grade, Subject and Subgroup**

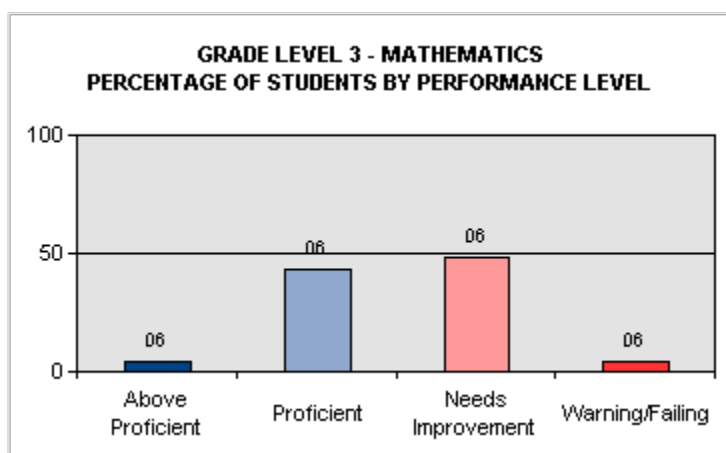
GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	20	91	-	45	45	10	82.5	11819	100	5	24	47	25	69.4
LEP/FLEP	1	-	-	-	-	-	-	10	100	-	30	50	20	67.5	6371	100	5	22	49	24	64.5
Low Income	11	100	27	45	27	-	93.2	77	100	10	44	38	8	84.1	21670	100	7	28	48	17	71.3
African American/Black	1	-	-	-	-	-	-	3	-	-	-	-	-	-	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	1	-	-	-	-	-	-	3	-	-	-	-	-	-	3611	100	22	40	32	7	84.8

Hispanic	0	-	-	-	-	-	-	10	100	20	40	40	-	85.0	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	21	96	24	33	38	5	85.7	125	99	18	43	32	6	86.4	52023	100	21	45	29	5	87.5
Other Subgroups																					
Male	12	93	17	42	33	8	83.3	72	99	15	50	26	8	86.5	36301	100	16	40	35	9	82.1
Female	11	92	27	36	36	-	90.9	70	99	21	37	39	3	86.4	34278	100	21	41	32	7	84.8
Title I	23	92	22	39	35	4	87.0	85	98	13	44	39	5	84.1	23562	100	8	30	48	15	72.6
Non-Title I	0	-	-	-	-	-	-	57	100	26	44	23	7	89.9	47017	100	23	46	27	5	88.9
Non-Low Income	12	86	17	33	42	8	81.3	65	97	28	43	26	3	89.2	48909	100	23	46	27	4	88.8
LEP	0	-	-	-	-	-	-	6	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students																					
2006	23	93	22	39	35	4	87.0	142	99	18	44	32	6	86.4	70751	100	18	40	34	8	83.4
2005	24	-	N/A	42	58	N/A	82.3	139	-	N/A	53	42	6	82.7	71445	-	N/A	62	31	7	85.2



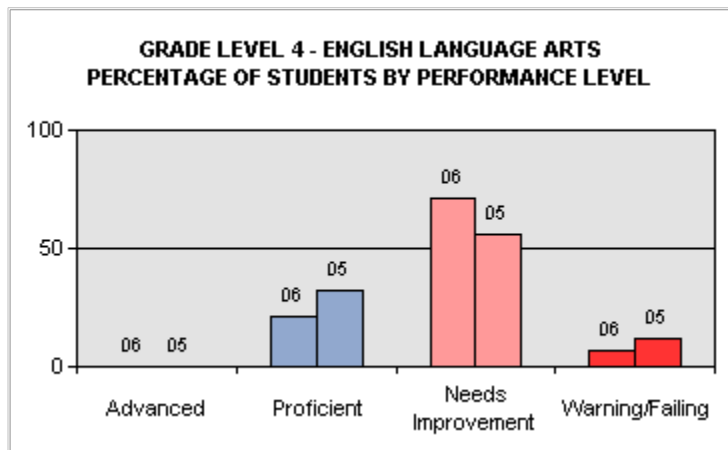
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	20	91	-	10	55	35	63.8	11827	100	1	22	36	41	61.5	
LEP/FLEP	1	-	-	-	-	-	10	100	10	30	30	30	65.0	6372	100	2	28	34	36	61.6	
Low Income	11	100	-	55	36	9	77.3	76	100	3	42	38	17	76.0	21666	100	1	30	38	31	64.4
African American/Black	1	-	-	-	-	-	3	-	-	-	-	-	-	5921	100	1	28	39	32	63.0	
Asian or Pacific Islander	1	-	-	-	-	-	3	-	-	-	-	-	-	3618	100	8	55	26	11	83.7	
Hispanic	0	-	-	-	-	-	10	100	-	50	40	10	80.0	8693	100	1	25	37	37	60.1	
Native American	0	-	-	-	-	-	1	-	-	-	-	-	-	282	100	2	43	38	18	75.8	
White	21	96	5	48	43	5	82.1	124	99	5	51	32	12	81.7	52037	100	5	53	31	11	82.3

Other Subgroups																					
Male	12	93	8	42	42	8	79.2	72	99	6	50	36	8	83.7	36317	100	4	48	31	16	78.5
Female	11	92	-	45	55	-	81.8	69	99	3	49	32	16	77.9	34290	100	4	47	33	16	77.5
Title I	23	92	4	43	48	4	80.4	84	98	2	40	42	15	74.1	23563	100	2	32	38	28	66.2
Non-Title I	0	-	-	-	-	-	-	57	100	7	63	23	7	90.8	47044	100	5	56	29	10	84.0
Non-Low Income	12	86	8	33	58	-	83.3	65	97	6	58	29	6	86.5	48941	100	5	56	29	9	84.0
LEP	0	-	-	-	-	-	-	6	-	-	-	-	-	-	4635	100	1	23	35	42	57.4
FLEP	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1738	100	4	42	32	22	72.7
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
All Students																					
2006	23	93	4	43	48	4	80.4	141	99	4	50	34	12	80.9	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



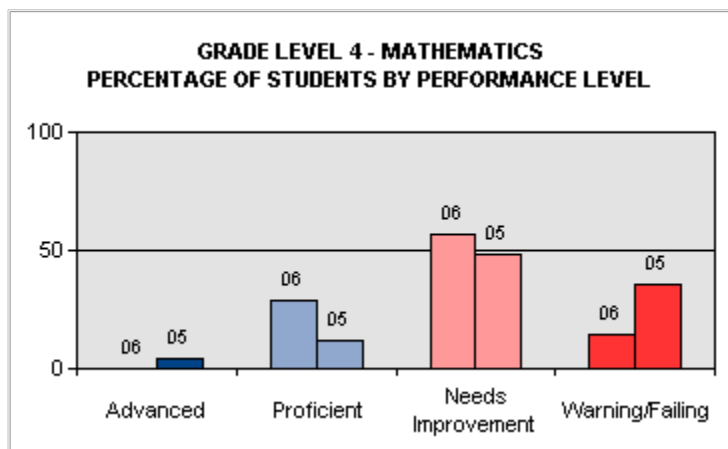
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	29	100	-	21	59	21	64.7	12698	100	1	15	48	36	59.8
LEP/FLEP	1	-	-	-	-	-	-	13	100	-	8	62	31	51.9	6182	100	2	20	46	31	60.1
Low Income	15	100	-	20	73	7	66.7	78	100	5	31	54	10	73.4	21707	100	2	25	49	24	65.5
African American/Black	1	-	-	-	-	-	-	4	-	-	-	-	-	-	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3675	100	14	43	33	9	82.2
Hispanic	2	-	-	-	-	-	-	9	-	-	-	-	-	-	8608	100	2	22	48	29	62.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	24	100	-	25	67	8	70.8	124	100	6	37	49	7	78.2	52519	100	9	47	37	7	82.9
Other Subgroups																					
Male	16	100	-	19	69	13	65.6	72	100	4	32	54	10	74.0	36664	100	5	38	43	14	75.7
Female	12	100	-	25	75	-	70.8	66	100	9	38	42	11	77.7	34518	100	11	46	35	9	82.2
Title I	28	100	-	21	71	7	67.9	95	100	5	31	53	12	72.4	23263	100	3	26	50	21	66.9

Non-Title I	0	-	-	-	-	-	-	43	100	9	44	40	7	83.1	47919	100	10	49	34	7	84.6
Non-Low Income	13	100	-	23	69	8	69.2	60	100	8	40	42	10	78.8	49475	100	10	49	34	6	84.7
LEP	1	-	-	-	-	-	-	10	100	-	-	70	30	50.0	4051	100	1	13	46	40	53.1
FLEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students																					
2006	28	100	0	21	71	7	67.9	138	100	7	35	49	10	75.7	71277	100	8	42	39	12	78.8
2005	25	-	N/A	32	56	12	71.0	130	-	6	40	46	8	78.7	72618	-	10	40	40	10	78.5



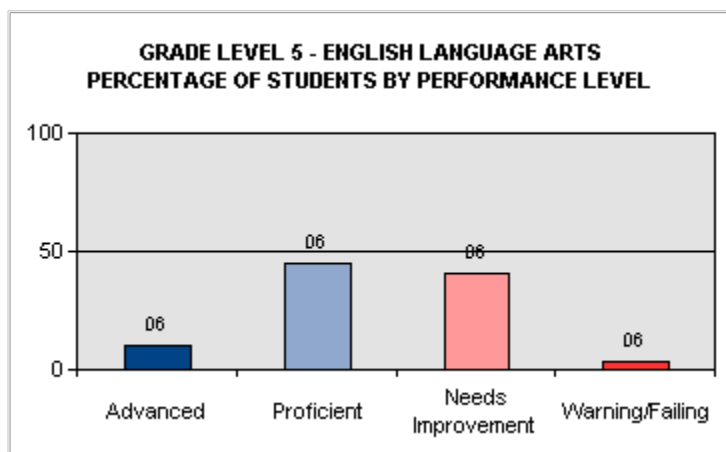
GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	29	100	-	17	48	34	61.2	12729	100	3	12	46	39	57.1
LEP/FLEP	1	-	-	-	-	-	-	13	100	15	15	46	23	63.5	6200	100	7	15	46	32	58.2
Low Income	15	100	-	20	60	20	56.7	78	100	8	23	55	14	70.2	21764	100	6	15	51	28	60.3
African American/Black	1	-	-	-	-	-	-	4	-	-	-	-	-	-	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3682	100	28	29	34	9	81.8
Hispanic	2	-	-	-	-	-	-	9	-	-	-	-	-	-	8644	100	5	13	49	33	57.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	24	100	-	33	58	8	71.9	124	100	11	26	53	10	75.4	52633	100	17	28	44	10	77.2
Other Subgroups																					
Male	16	100	-	38	50	13	71.9	72	100	13	26	53	8	77.1	36766	100	15	25	45	15	73.8
Female	12	100	-	17	67	17	62.5	66	100	9	21	53	17	68.9	34586	100	15	25	45	15	72.8
Title I	28	100	-	29	57	14	67.9	95	100	7	22	58	13	69.2	23325	100	7	17	51	26	61.7
Non-Title I	0	-	-	-	-	-	-	43	100	19	28	42	12	82.0	48027	100	19	29	42	10	79.0
Non-Low Income	13	100	-	38	54	8	80.8	60	100	15	25	50	10	77.1	49588	100	19	30	42	9	79.1
LEP	1	-	-	-	-	-	-	10	100	10	20	40	30	60.0	4069	100	4	11	45	39	52.6
FLEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	522	100	-	-	-	-	-

Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students																					
2006	28	100	0	29	57	14	67.9	138	100	11	24	53	12	73.2	71417	100	15	25	45	15	73.3
2005	25	-	4	12	48	36	57.0	130	-	12	32	39	16	75.2	72668	-	14	27	45	15	73.7

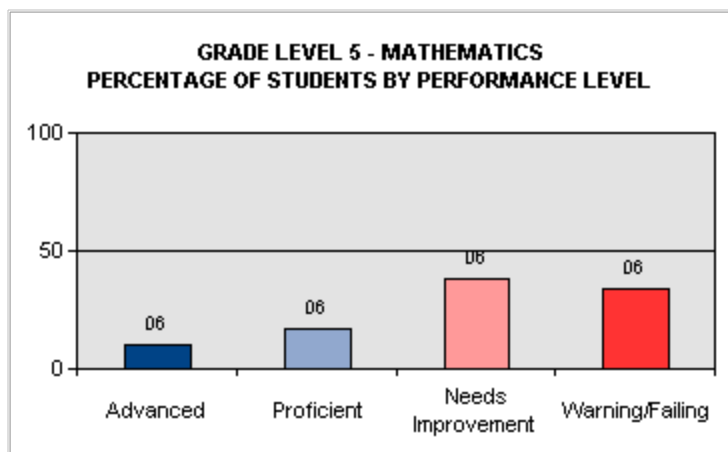


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	23	100	4	30	39	26	65.2	13499	100	2	22	47	28	65.6
LEP/FLEP	2	-	-	-	-	-	-	11	100	-	36	55	9	75.0	5666	100	3	22	46	29	62.0
Low Income	19	100	11	42	47	-	84.2	65	100	5	40	46	9	77.7	22215	100	4	30	47	18	70.4
African American/Black	4	-	-	-	-	-	-	7	-	-	-	-	-	-	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3605	100	22	43	27	8	85.6
Hispanic	3	-	-	-	-	-	-	17	100	-	41	47	12	77.9	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	21	100	10	48	38	5	84.5	100	100	11	49	34	6	84.0	53473	100	18	50	27	5	88.1
Other Subgroups																					
Male	18	100	6	44	44	6	83.3	70	100	9	46	39	7	82.9	37428	100	11	44	34	10	81.8
Female	11	100	18	45	36	-	86.4	60	100	10	52	33	5	84.6	35195	100	20	45	28	7	85.8
Title I	29	100	10	45	41	3	84.5	73	100	11	41	40	8	79.8	22319	100	5	32	46	17	71.6
Non-Title I	0	-	-	-	-	-	-	57	100	7	58	32	4	88.6	50304	100	20	50	25	5	89.1
Non-Low Income	10	100	10	50	30	10	85.0	65	100	14	57	26	3	89.6	50408	100	20	51	24	4	89.6
LEP	0	-	-	-	-	-	-	4	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	2	-	-	-	-	-	-	7	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students																					
2006	29	100	10	45	41	3	84.5	130	100	9	48	36	6	83.7	72714	100	15	44	31	9	83.7

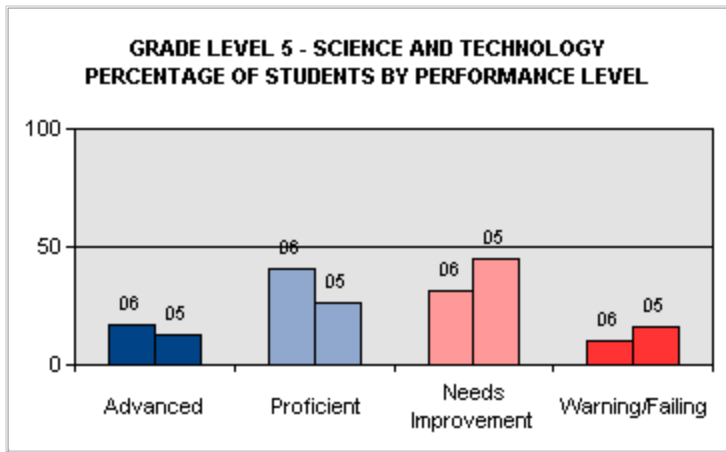
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-
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GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	23	100	9	13	30	48	53.3	13530	100	3	11	31	55	49.5
LEP/FLEP	2	-	-	-	-	-	-	11	100	-	27	36	36	59.1	5669	100	7	15	32	46	52.4
Low Income	19	100	5	21	47	26	59.2	65	100	9	20	40	31	61.9	22245	100	6	16	37	42	54.3
African American/Black	4	-	-	-	-	-	-	7	-	-	-	-	-	-	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3608	100	32	28	27	13	80.8
Hispanic	3	-	-	-	-	-	-	17	100	6	24	35	35	61.8	8672	100	4	14	34	48	50.4
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	21	100	14	14	33	38	57.1	101	100	23	23	32	23	71.0	53548	100	19	29	34	17	75.0
Other Subgroups																					
Male	18	100	11	17	33	39	55.6	71	100	18	20	32	30	65.1	37473	100	17	26	34	23	70.7
Female	11	100	9	18	45	27	61.4	60	100	22	30	32	17	76.3	35265	100	16	26	35	23	69.7
Title I	29	100	10	17	38	34	57.8	73	100	12	19	33	36	59.2	22358	100	7	18	37	39	56.3
Non-Title I	0	-	-	-	-	-	-	58	100	29	31	31	9	84.1	50380	100	21	30	33	16	76.4
Non-Low Income	10	100	20	10	20	50	55.0	66	100	30	29	24	17	78.4	50493	100	22	31	33	15	77.2
LEP	0	-	-	-	-	-	-	4	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	2	-	-	-	-	-	-	7	-	-	-	-	-	-	2700	100	10	21	36	32	62.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students																					
2006	29	100	10	17	38	34	57.8	131	100	20	24	32	24	70.2	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	23	100	9	26	35	30	67.4	13526	100	5	18	48	30	63.6
LEP/FLEP	2	-	-	-	-	-	-	11	100	-	36	45	18	68.2	5669	100	3	15	46	36	55.3
Low Income	19	100	11	42	37	11	80.3	65	100	6	35	43	15	73.8	22236	100	5	20	51	24	62.9
African American/Black	4	-	-	-	-	-	-	7	-	-	-	-	-	-	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3607	100	23	33	36	9	80.5
Hispanic	3	-	-	-	-	-	-	17	100	-	29	53	18	70.6	8668	100	3	16	50	31	57.8
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	21	100	24	48	19	10	85.7	101	100	15	53	22	10	84.4	53526	100	20	38	36	6	83.3
Other Subgroups																					
Male	18	100	11	39	39	11	77.8	71	100	13	51	25	11	81.7	37459	100	17	33	38	11	78.7
Female	11	100	27	45	18	9	88.6	60	100	12	43	35	10	81.3	35250	100	16	32	41	11	77.2
Title I	29	100	17	41	31	10	81.9	73	100	10	41	34	15	76.0	22347	100	5	21	51	23	64.0
Non-Title I	0	-	-	-	-	-	-	58	100	16	55	24	5	88.4	50362	100	22	38	34	6	84.2
Non-Low Income	10	100	30	40	20	10	85.0	66	100	18	59	17	6	89.0	50473	100	22	39	34	5	84.7
LEP	0	-	-	-	-	-	-	4	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	2	-	-	-	-	-	-	7	-	-	-	-	-	-	2700	100	5	21	51	23	63.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students																					
2006	29	100	17	41	31	10	81.9	131	100	12	47	30	11	81.5	72769	100	17	33	39	11	78.0
2005	38	-	13	26	45	16	71.1	181	-	13	34	38	15	75.6	73206	-	16	35	38	12	78.1



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results- Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities: (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>

School and District Profiles <http://profiles.doe.mass.edu/?orgcode=01140035>

Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>

Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>