

## 2006-2007 Report Card - Greenfield Middle

### Greenfield Middle (01140305)

**Chris Collins, Principal**

Mailing Address: 195 Federal Street

Greenfield, MA 01301

Phone: (413) 772-1360

FAX: (413) 772-1367

Website: <http://pages.mhlearningnetwork.com/gmsweb/index.html>

#### Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

#### Mission Statement:

The mission of the Greenfield Middle School is to educate students, enabling them to acquire the skills, attitudes, and knowledge that will allow them to succeed in a rapidly changing world. Our school is designed to provide a transition between the elementary and secondary schools. We recognize that our mission can only be achieved through the creation of an active and ongoing partnership with our students' families and with the community as a whole.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
<b>Total Count</b>	385	1,817	968,661	Total Number of Teachers	30	146	73,176
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.1	95.4
African American or Black	3.9	2.9	8.2	Total Number of Teachers in Core Academic Areas	27	134	60,604
Asian	3.1	1.9	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	98.7	95.1
Hispanic or Latino	9.9	10.8	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	1.3	4.9
Multi-race, Non-Hispanic	3.9	4.2	1.7	Student/Teacher Ratio	12.8 to 1	12.5 to 1	13.2 to 1
Native American	0.5	0.6	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.2		<b>All Schools</b>	<b>High Poverty Schools</b>	<b>Low Poverty Schools</b>
White	78.7	79.7	71.5	Percentage of Teachers Licensed in Area in Which Teaching	100.0	-	-
<b>Gender (%)</b>				Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	-	-
Male	53.5	52.3	51.4	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	-	-
Female	46.5	47.7	48.6				
<b>Selected Populations (%)</b>							
Limited English Proficiency	3.9	4.1	5.6				
Low-Income	54.8	55.3	28.9				
Special Education	18.4	17.7	16.9				
First Language Not English	11.4	10.2	14.9				
<b>Grades Offered:</b> 06, 07, 08							

### Greenfield Middle: 2006 AYP Data

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
<b>Aggregate</b>	438	435	99	Yes	271	83.2	Yes	-1.1	No	95.1	1.7	Yes	Yes

Lim. English Prof.	31	31	-	-	17	-	-	-	-	-	-	-	-
Spec. Ed.	79	78	-	-	45	47.8	-	-	-	95.0	4.4	-	-
Low Income	222	220	99	Yes	139	77.0	No	2.2	No	94.0	2.6	Yes	No
Afr. Amer./Black	17	17	-	-	11	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	37	36	-	-	25	72.0	-	-	-	94.7	3.3	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-
White	368	366	99	Yes	228	84.9	Yes	-1.4	No	95.2	1.6	Yes	Yes

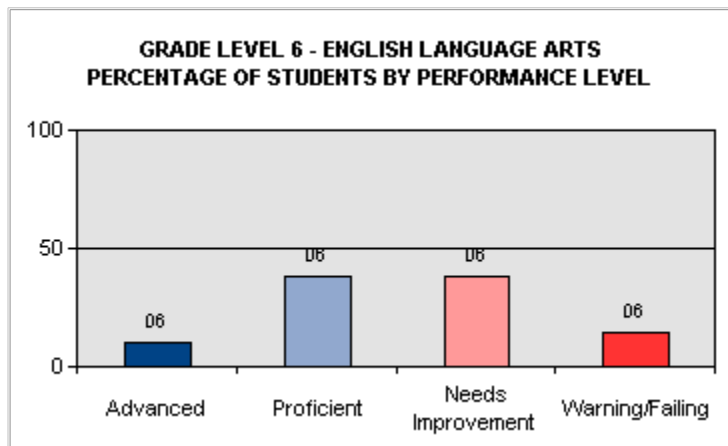
MATHEMATICS														
Student Group	2006				Cycle IV (2005 & 2006) Data					2006				AYP 2006
	Participation				Performance			Improvement		Attendance				
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target		
Aggregate	436	434	100	Yes	605	62.2	No	5.4	No	95.1	1.7	Yes	No	
Lim. English Prof.	31	31	-	-	43	51.2	-	-	-	95.8	1.3	-	-	
Spec. Ed.	78	78	100	Yes	102	33.3	No	4.4	No	95.0	4.4	Yes	No	
Low Income	220	219	100	Yes	289	52.3	No	5.5	No	94.0	2.6	Yes	No	
Afr. Amer./Black	16	16	-	-	24	41.7	-	-	-	94.3	2.3	-	-	
Asian or Pacif. Isl.	14	14	-	-	16	-	-	-	-	-	-	-	-	
Hispanic	36	36	-	-	45	47.2	-	-	-	94.7	3.3	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	
White	368	366	99	Yes	516	64.5	No	5.2	No	95.2	1.6	Yes	No	

Adequate Yearly Progress History										Accountability Status			
		1999	2000	2001	2002	2003	2004	2005	2006				
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Identified for Improvement - Subgroups			
	All Subgroups	-	-	-	-	Yes	Yes	No	No				
MATH	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	Corrective Action - Subgroups			
	All Subgroups	-	-	-	-	No	No	No	No				

**Greenfield Middle:  
2006 MCAS Data - By Grade, Subject and Subgroup**

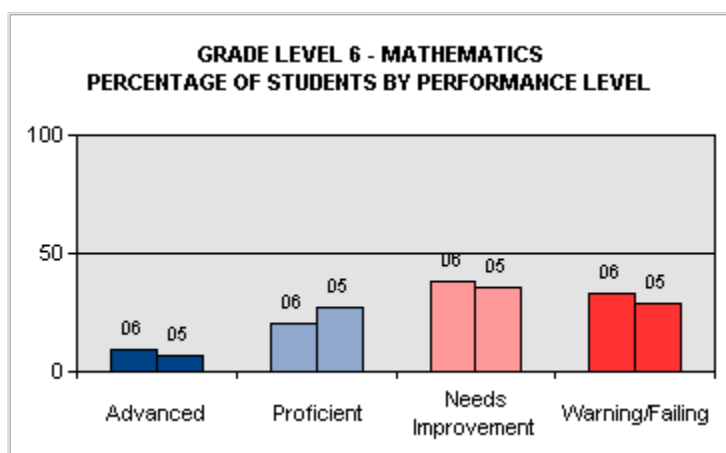
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
<b>AYP Subgroups</b>																					
Stud. w/ Disab	36	100	3	8	42	47	54.9	40	100	3	8	38	53	54.4	13122	99	1	25	46	28	65.7
LEP/FLEP	12	100	-	-	67	33	52.1	12	100	-	-	67	33	52.1	4626	100	1	23	44	31	59.7
Low Income	79	100	6	29	49	15	72.2	86	100	6	28	47	20	70.9	22442	100	2	36	45	17	71.5
African American/Black	3	-	-	-	-	-	-	4	-	-	-	-	-	-	6582	100	3	37	44	16	72.3

Asian or Pacific Islander	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3468	100	18	52	24	6	87.3
Hispanic	9	-	-	-	-	-	-	10	100	-	20	60	20	70.0	8789	100	2	31	45	22	67.0
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	133	100	11	40	37	13	79.3	140	100	11	39	36	14	79.5	54159	100	12	60	23	5	89.2
<b>Other Subgroups</b>																					
Male	82	100	5	37	41	17	74.4	86	100	6	35	41	19	73.8	37910	100	7	53	30	10	82.8
Female	71	100	15	39	34	11	81.3	76	100	14	39	32	14	80.6	35359	100	13	55	25	6	87.2
Title I	22	100	-	23	50	27	61.4	23	100	-	22	52	26	62.0	20486	100	3	37	44	16	72.4
Non-Title I	131	100	11	40	36	12	80.3	139	100	12	40	34	15	79.5	52783	100	13	60	22	5	89.8
Non-Low Income	74	100	14	47	26	14	83.4	76	100	14	47	25	13	83.9	50827	100	14	62	21	4	90.9
LEP	8	-	-	-	-	-	-	8	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
<b>All Students</b>																					
2006	153	100	10	38	38	14	77.6	162	100	10	37	36	17	77.0	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



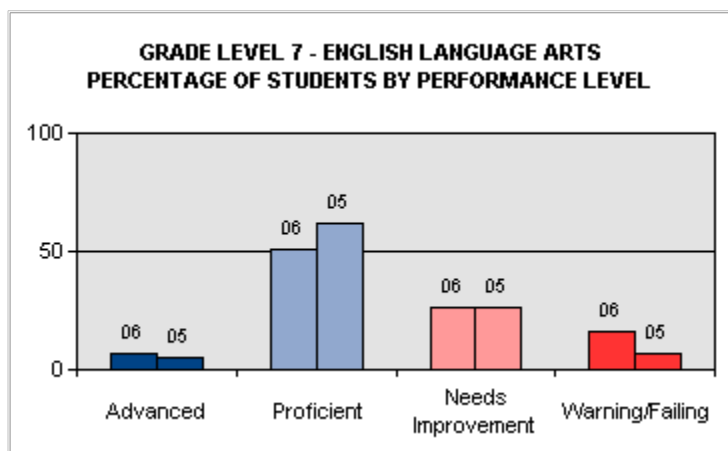
<b>GRADE LEVEL 6 - MATHEMATICS</b>																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	36	100	3	-	25	72	41.7	40	100	3	-	23	75	43.1	13176	100	2	11	27	60	47.0
LEP/FLEP	12	100	-	8	50	42	52.1	12	100	-	8	50	42	52.1	4655	100	5	13	27	56	47.0
Low Income	79	100	4	11	43	42	52.8	86	100	3	10	40	47	52.0	22481	100	5	17	32	46	53.0
African American/Black	3	-	-	-	-	-	-	4	-	-	-	-	-	-	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3469	100	32	30	22	15	80.7
Hispanic	9	-	-	-	-	-	-	10	100	-	-	50	50	42.5	8811	100	4	14	30	53	48.7
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	232	100	9	21	31	38	59.3

<b>White</b>	133	100	10	21	38	32	63.9	140	100	9	20	37	34	63.6	54254	100	19	33	30	18	75.8
<b>Other Subgroups</b>																					
<b>Male</b>	82	100	10	15	41	34	60.4	86	100	9	14	41	36	59.9	38001	100	17	29	29	25	71.0
<b>Female</b>	71	100	8	25	34	32	63.4	76	100	8	24	33	36	62.5	35413	100	16	29	30	25	70.1
<b>Title I</b>	22	100	-	5	32	64	37.5	23	100	-	4	30	65	37.0	20516	100	6	18	32	44	54.2
<b>Non-Title I</b>	131	100	11	22	39	28	65.8	139	100	10	21	38	31	65.1	52898	100	21	33	28	18	76.9
<b>Non-Low Income</b>	74	100	15	28	32	24	71.3	76	100	14	28	34	24	71.4	50933	100	22	34	28	16	78.3
<b>LEP</b>	8	-	-	-	-	-	-	8	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
<b>FLEP</b>	4	-	-	-	-	-	-	4	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	530	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
<b>All Students</b>																					
<b>2006</b>	153	100	9	20	38	33	61.8	162	100	9	19	37	36	61.1	73470	100	17	29	29	25	70.5
<b>2005</b>	135	-	7	27	36	29	63.7	142	-	7	27	37	30	62.7	74721	-	17	29	30	23	71.1



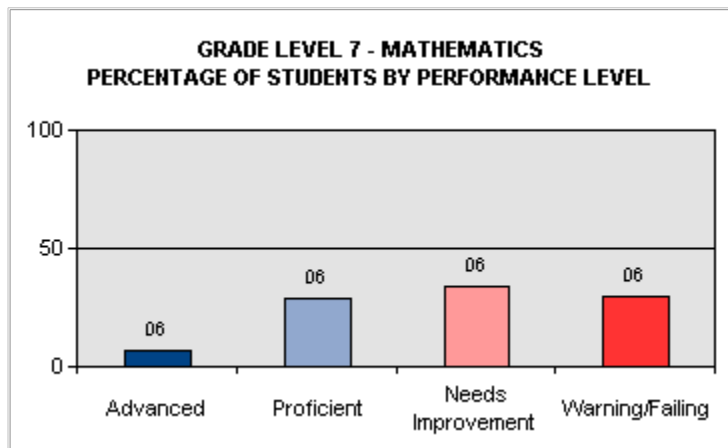
<b>GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS</b>																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	21	95	-	5	33	62	39.3	26	96	-	12	27	62	42.3	13161	99	1	24	43	32	63.8
<b>LEP/FLEP</b>	9	-	-	-	-	-	-	10	100	-	30	30	40	62.5	4353	99	2	24	39	36	58.3
<b>Low Income</b>	57	97	4	39	32	26	69.7	65	97	3	37	31	29	68.1	22434	99	2	39	39	20	71.8
<b>African American/Black</b>	9	-	-	-	-	-	-	10	100	20	30	20	30	70.0	6857	100	3	40	39	18	72.4
<b>Asian or Pacific Islander</b>	3	-	-	-	-	-	-	4	-	-	-	-	-	-	3364	100	17	53	22	8	86.6
<b>Hispanic</b>	10	92	-	30	40	30	65.0	12	92	-	25	33	42	58.3	9066	99	2	33	40	25	67.2
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
<b>White</b>	95	98	6	55	24	15	81.1	101	98	6	54	25	15	80.9	54838	100	12	60	22	6	88.9
<b>Other Subgroups</b>																					
<b>Male</b>	65	99	2	46	32	20	73.8	72	99	1	44	33	21	72.9	38526	100	7	53	29	12	81.9

Female	52	96	13	58	17	12	86.1	55	96	13	56	16	15	84.1	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16903	100	3	39	39	19	72.3
Non-Title I	117	98	7	51	26	16	79.3	127	98	6	50	26	18	77.8	57497	100	12	59	22	6	88.3
Non-Low Income	60	98	10	63	20	7	88.3	62	98	10	63	21	6	87.9	51966	100	14	62	20	5	90.2
LEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	4	-	-	-	-	-	-	5	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
<b>All Students</b>																					
2006	117	98	7	51	26	16	79.3	127	98	6	50	26	18	77.8	74509	100	10	55	26	9	84.6
2005	154	-	5	62	26	7	86.2	161	-	4	61	26	8	85.6	76402	-	10	57	27	7	86.3



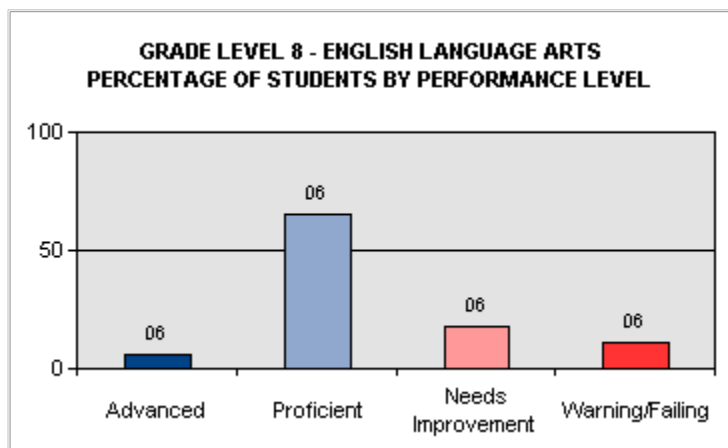
<b>GRADE LEVEL 7 - MATHEMATICS</b>																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	22	100	-	5	14	82	26.1	27	100	-	4	15	81	25.0	13227	99	1	8	26	65	42.5
LEP/FLEP	9	-	-	-	-	-	-	10	100	10	20	20	50	52.5	4373	99	4	10	26	60	43.1
Low Income	58	98	5	17	33	45	50.9	66	99	5	15	30	50	47.3	22486	100	3	14	33	49	48.8
African American/Black	9	-	-	-	-	-	-	10	100	10	20	10	60	42.5	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	3	-	-	-	-	-	-	4	-	-	-	-	-	-	3387	100	28	30	26	16	78.3
Hispanic	11	100	-	-	36	64	36.4	13	100	-	-	31	69	34.6	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	96	99	7	32	35	25	67.2	102	99	7	31	34	27	65.4	54943	100	14	32	33	20	72.1
<b>Other Subgroups</b>																					
Male	65	99	9	20	32	38	58.1	72	99	8	18	32	42	55.2	38644	100	13	27	32	28	66.8
Female	54	100	4	41	35	20	69.9	57	100	4	40	33	23	68.4	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16947	100	3	14	34	49	48.8
Non-Title I	119	99	7	29	34	30	63.4	129	99	6	28	33	33	61.0	57635	100	15	32	32	21	71.9
Non-Low Income	61	100	8	41	34	16	75.4	63	100	8	41	35	16	75.4	52096	100	16	33	32	18	74.4
LEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	2676	100	2	7	22	69	37.7

FLEP	4	-	-	-	-	-	-	5	-	-	-	-	-	1697	99	6	15	32	46	51.7	
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	532	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	82	100	2	5	32	61	40.5	
<b>All Students</b>																					
2006	119	99	7	29	34	30	63.4	129	99	6	28	33	33	61.0	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-	-	-

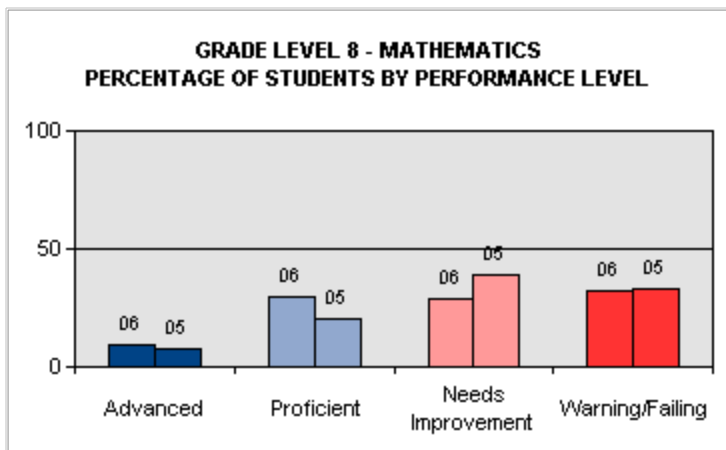


<b>GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS</b>																					
Student Group	School					District					State										
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI			
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
<b>AYP Subgroups</b>																					
Stud. w/ Disab	19	100	-	-	47	53	46.1	26	100	-	4	42	54	46.2	13092	99	1	34	39	27	69.1
LEP/FLEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	3968	99	1	28	37	35	59.8
Low Income	73	100	1	53	29	16	79.5	80	100	1	51	30	18	77.2	22681	99	3	48	33	16	76.7
African American/Black	3	-	-	-	-	-	-	6	-	-	-	-	-	-	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3423	99	20	56	18	6	89.2
Hispanic	12	100	17	42	17	25	77.1	15	100	13	40	27	20	75.0	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	131	100	5	69	17	9	88.0	135	100	5	67	18	10	86.7	56141	100	14	67	14	4	92.3
<b>Other Subgroups</b>																					
Male	88	100	3	65	19	13	84.9	96	100	3	61	21	15	82.6	39207	100	8	62	21	9	86.0
Female	62	100	10	66	16	8	88.7	65	100	9	63	17	11	85.8	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	1	-	-	-	-	-	-	16931	99	3	49	33	15	77.4
Non-Title I	150	100	6	65	18	11	86.5	160	100	6	62	19	13	83.8	59142	100	14	66	15	5	91.6
Non-Low Income	77	99	10	77	8	5	93.2	81	100	10	73	9	9	90.4	53392	100	16	68	13	4	93.4
LEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2

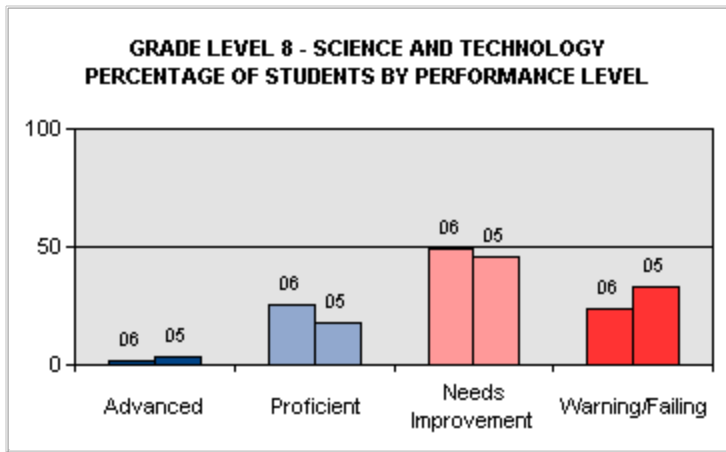
All Students																					
2006	150	100	6	65	18	11	86.5	161	100	6	62	19	13	83.9	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	19	100	-	5	11	84	30.3	25	100	-	4	8	88	30.0	13141	99	1	7	24	68	41.6
LEP/FLEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	3982	99	3	10	23	65	40.7
Low Income	73	100	5	19	33	42	54.1	78	100	5	18	31	46	52.2	22748	99	3	14	31	52	48.4
African American/Black	3	-	-	-	-	-	-	5	-	-	-	-	-	-	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3432	100	27	32	24	18	77.7
Hispanic	12	100	17	8	50	25	60.4	14	100	14	7	43	36	55.4	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	130	99	9	33	27	31	66.3	134	99	9	32	26	33	65.3	56213	100	14	32	32	22	71.6
<b>Other Subgroups</b>																					
Male	88	100	9	27	31	33	63.1	95	100	8	25	28	38	60.8	39283	100	12	27	30	30	65.5
Female	61	98	10	34	26	30	67.2	63	98	10	33	25	32	65.5	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	1	-	-	-	-	-	-	16987	99	3	15	31	51	48.5
Non-Title I	149	99	9	30	29	32	64.8	157	99	9	29	27	35	62.9	59208	100	15	32	31	22	71.4
Non-Low Income	76	99	13	41	25	21	75.0	80	99	13	39	24	25	72.8	53447	100	16	34	31	19	73.9
LEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
<b>All Students</b>																					
2006	149	99	9	30	29	32	64.8	158	99	9	28	27	35	62.7	76276	100	12	28	31	29	66.3
2005	168	-	8	20	39	33	59.1	175	-	8	20	39	33	58.4	76857	-	13	26	30	30	64.7



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	18	100	-	11	33	56	45.8	23	96	-	9	35	57	45.7	13127	99	0	7	33	59	45.4
LEP/FLEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	3967	99	0	4	26	70	36.8
Low Income	71	99	-	17	48	35	55.3	76	99	-	16	49	36	54.3	22724	99	0	9	40	50	46.6
African American/Black	3	-	-	-	-	-	-	5	-	-	-	-	-	-	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3431	100	8	31	39	23	69.3
Hispanic	12	100	-	8	67	25	56.3	14	100	-	7	64	29	53.6	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	129	98	2	27	48	22	64.9	133	99	2	26	47	24	64.3	56195	100	5	34	45	17	71.9
<b>Other Subgroups</b>																					
Male	86	99	-	29	51	20	65.4	92	98	-	27	51	22	64.1	39264	100	4	29	42	26	66.0
Female	61	98	5	20	46	30	61.1	63	98	5	19	44	32	59.9	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	1	-	-	-	-	-	-	16963	99	1	10	39	50	46.3
Non-Title I	147	99	2	25	49	24	63.6	154	98	2	24	48	26	62.3	59189	100	5	33	44	18	71.1
Non-Low Income	76	99	4	33	50	13	71.4	79	98	4	32	48	16	70.3	53428	100	5	36	44	15	73.7
LEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
<b>All Students</b>																					
2006	147	99	2	25	49	24	63.6	155	98	2	24	48	26	62.4	76234	100	4	28	43	25	65.6
2005	168	-	3	18	46	33	56.5	175	-	3	18	46	33	56.3	76686	-	4	29	41	26	64.9



## Data Definitions

**Enrollment** - This information reflects the public school enrollment on October 1, 2006.

### Race/Ethnicity:

**African American or Black.** A person having origins in any of the black racial groups of Africa.

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Hispanic or Latino.** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Native American.** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Multi-race, Non-Hispanic** A person selecting more than one racial category and non-Hispanic.

**White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

### Selected Populations:

**Limited English Proficient:** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

**Low Income:** An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

**Special Education:** Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**First Language Not English:** Students who first language learned or used by the parent/guardian with the child was not English.

**Educator Data** - Educator information is as of October 1, 2006.

**Percent of teachers licensed in the area in which teaching:** The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

**Percentage of core academic classes taught by highly-qualified teachers:** The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html).

**High-Poverty Schools:** Schools in the bottom quartile statewide by low-income percentage.

**Low-Poverty Schools:** Schools in the top quartile statewide by low-income percentage.

**MCAS Results**- Spring 2006 Results

### Performance Level Definitions

**(P+)** Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**(A)** Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**(P)** Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**(NI) Needs Improvement** - Students demonstrate a partial understanding of subject matter and solve some simple problems.

**(W/F) Warning/Failing** - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

\* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\*\* AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

### Student Subgroup Definitions

**Students with Disabilities:** (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Formerly Limited English Proficient:** A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

**Title I:** Student receives Title I services.

**Adequate Yearly Progress** - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

### Accountability Status Labels:

**II-S** Identified for Improvement - Subgroups only

**II-A** Identified for Improvement

**CA-S** Identified for Corrective Action - Subgroups only

**CA-A** Identified for Corrective Action

**RST** Identified for Restructuring

**UR** Status Under Review

### Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>

School and District Profiles <http://profiles.doe.mass.edu/?orgcode=01140305>

Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>

Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>