

<b>GOAL ONE: Design and adopt a curriculum and accountability system that is consistent across the district.</b>				
<b>Objectives</b>	<b>Key Actions</b>	<b>Performance Indicators</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p>Create a consistent curriculum across grade levels and content areas <b>that match the Massachusetts State Standards.</b></p>	<p>Purchase a research-based core reading program for all elementary schools.</p>	<p>Teacher implementation of programs as assessed by planbooks, observations, walk throughs, checklists, and check-ins at staff meetings.</p>	<p>Director of Curriculum and Instruction</p>	<p>September 2005</p>
	<p>Instruct ELA block a minimum of 120 minutes per day in the elementary schools <b>utilizing assessment data to increase student achievement.</b></p>		<p>Principals, Teachers</p>	<p>September 2005</p>
	<p>Instruct Mathematics a minimum of 60 minutes per day in the elementary schools <b>utilizing assessment data to increase student achievement.</b></p>		<p>September 2005</p>	
	<p>Review and revise the middle school mathematics program to improve the alignment with the curriculum frameworks <b>and the high school math requirements.</b></p>		<p>2005 – 2006 School Year</p>	
	<p><b>Develop a plan for the implementation of Algebra One for all</b></p>		<p>Plan is included in the appendix.</p>	<p>High and Middle School Principals, Math Coordinators and Joyce</p>

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	<p><b>eighth grade students.</b></p> <p>Implement Algebra I curriculum for all eighth grade students</p> <p>Increase the number of required math courses at the high school from three to four</p>		Mehaffey	
<p>Create common assessments at each grade level and content areas to determine student performance and to align curriculum instruction across the district for all grade levels <b>with special emphasis on students that struggle with academics.</b></p>	<p>Establish benchmarks in mathematics.</p>	<p>Mathematics Benchmarks are established and recorded in curriculum guides and distributed to all teachers.</p>	<p>Director of Curriculum and Instruction, Math Committee, and Curriculum Coordinators</p>	<p>January 2006</p>
	<p>Revise ELA benchmarks to reflect the standards.</p>	<p>ELA benchmarks are recorded in curriculum guides and distributed to all teachers.</p>	<p>Director of Curriculum and Instruction and Literacy Coordinators</p>	<p>January 2006</p>
	<p>To identify, develop and use instruments to assess student performance according to established benchmarks.</p>	<p>Professional development in DIBELS &amp; GRADE for teachers in the administration and interpretation of the assessments.</p>	<p>Professional Development Coordinator, Assessment Committee</p>	<p>By December 2005 (Full-scale implementation September 2006)</p>
	<p>Administer unit tests to all students and have teachers present student work at department or staff meetings to compare student achievement.</p> <p>Data will be used to determine interventions based upon assessment</p>	<p>Whole group instruction – small group instruction to address enrichment, re-teaching, or continued</p>		

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	<p>performance.</p> <p>Train all elementary staff in the use of identified instruments e.g. DIBELS, Grade, Scott Foresman assessments.</p>	<p>practice for mastery.</p>		
<p>Establish a database system to provide the information necessary to measure and support better decision making and instructional practices in the classroom in ELA, Mathematics and other content areas.</p>	<p>Utilize RISO to facilitate ongoing assessments.</p> <p>Data Warehousing.</p>	<p>Purchase RISO machines and place across the district.</p> <p>Train teachers in the use of RISO.</p> <p>RISO training completed by all staff.</p> <p>Teachers use RISO to assess students and to use data to inform instruction.</p>	<p>Central Office Personnel, Teachers, Principals</p>	<p>January 2006</p>
<p>Establish an internal data warehouse to provide information necessary to measure overall achievement and gaps for all students and sub-groups.</p>	<p>Implement regular assessment and data analysis using RISO system to refine classroom instruction</p>	<p>Instructional changes based upon data received observed in daily instruction.</p> <p>Increase in yearly MCAS scores.</p>	<p>All Teachers All Administrators</p>	<p>Middle School, December 2005 High School, June 2006 Elementary Schools, September 2006</p>