

8th Grade Academy

At Greenfield High School

BRIDGE BREAKING CELEBRATION

In Science class we were working on building bridges. The types of bridges we could choose to build from were suspension, arch, or beam. The bridges were built on cardboard and they were made out of toothpicks, glue, string and paper. Every group had a budget of \$1,550,000 to

spend on materials for their bridge. We had a competition to see whose bridge would hold the most weight. To measure the weight we tied buckets to the bridges and added cups of water into the buckets. We calculated the cups to find the total weight. The name of the winning team was

JVTL, Inc. The team members were Lindsey, Victor, Teo, and Jourdan. Their bridge held 37 lbs. Twenty five families came to our exciting bridge-breaking ceremony. Overall, the bridges came out very well and it was a fun afternoon! ~ Crystal C. & Christina C.



BAND PERFORMS AT DISNEY WORLD

The high school band and chorus performed during the Disney Music Days during April vacation. Seven 8th graders in the band attended the trip—Courtney K., Alexis S., Colin M., Patrick C., James H., Cheyenna W., and me, Maddie B., We left on Friday, April 16th at 4 pm on

two coach buses. We spent the school day packing and preparing for the trip. We stayed at the Disney All-Star Music Resort. We performed on Monday: and after spending the day at Blizzard Beach, we headed to Downtown Disney to perform. It poured on us!

However, the chorus and band put on the best performance we could pull off even in the weather conditions. During our trip we visited...

the Magic Kingdom on Sunday. Longest day ever—with off and on rain.

Monday—Blizzard

Beach, Disney Quest, Tuesday—Disney Studios Wednesday Epcot. Thursday at Animal Kingdom. On the way home we stopped for a short break in Washington DC. All in all it was a great trip! ~ Maddie B (1st time Disney goer)!

SPRING PEP RALLY AND THE BALANCING ACT



On the Friday before vacation, we had a pep rally to celebrate the conclusion of the Balancing Act Day and to celebrate Spring sports. The day began with a 2-mile fun walk/run. Then grades were divided up into small group to compete in

various activities throughout the building. These continued onto the stage for the Spring pep rally. The grades participated in the games on the stage. Examples of games included pouring chocolate syrup on each other, a race to dress up

for a luau, and Hula Hooping contests. At the end of the day, representatives from the Student Council tallied points for all the grades to see who had the most. It was the Seniors! ~Vinnie C.

BRIDGES RESEARCH PROJECTS



Power Point Presentations

In late March through early April, Ms. Ruggeri assigned a project to her Science classes. This project was to research celebrity bridges. The students picked their bridge and for the next week or so, collected information to put into their presentations. There were power points, posters, essays, and even a mini toothpick Golden Gate Bridge

model! They were required to include where the bridge is located, the history of how and why the bridge was built, the current uses, the condition of the bridge, repair plans, as well as the cultural references and pictures of the bridge. We all presented and saw bridges from all over the world. They were GREAT! Olivia H.



BALANCING ACT—FIELD DAY and HEALTH FAIR—April 16, 2010



POETRY IS IN THE AIR

Roses are red, violets are blue, spring is here, and poetry is, too. During March of 2010, the students of the 8th Grade Academy had to pick or write poems and recite them to their classmates. There were famous poems, very creative poems, and poems in-between. The project was assigned by our 8th grade LA teacher, Ms Pfeffer, and she said she made the project “to help us read poems, learn other types of poems like haikus, help us becoming good poets, and to have fun.” I thought everyone in my class was great, and I hope the other classes were great, too. Also, one more thing, thank you Ms Pfeffer, for this project. I think everyone thought it was fun because they picked and wrote good poems! - Andrew C.

“Johnny Tremain”—Preparing to go to Boston!

Over the past few weeks on Tuesdays and Thursdays the 8th grade Academy during their advisory classes have been reading the novel “Johnny Tremain.” It is a story set in Boston, during the 1770’s, about a young apprentice silversmith caught up in the danger and excitement of the impending revolution. We have been discussing our thoughts and feelings about the book. On April 29th, we all came together and watched the movie based on the book. I think it was fun to listen to other’s thoughts on the novel. In June we will be taking a field trip to Boston, the very city this story took place in, to study the city’s history! Kayla F.

BEE KEEPER—CAREER DAY

On Wednesday, April 7, there was a man that came to the Greenfield High School to tell us about his career. He only came here for the eighth grade. He told us about how to catch the bees and how to feed

them. He was here for about 40 minutes. The beekeeper, told us a lot about his career and at the end he asked questions and gave us honey sticks for every correct answer. His name is Bill

Burnham, and he used to teach at Greenfield Middle School. I thought that his new career sounded really interesting and it sounds really fun!
~Brian C.

